



## Student Employee Experience (SEE) Spring 2018 Learning Outcomes Data Reporting

**SEE  
Administrative  
Team**

Elysia Lash

(Associate Director of UL Assessment & Retention)

Kristin Leonato

(Assistant Director of Career Services Strategic Initiatives)

Michael Galvin

(UL Operations Manager)

Julie Kim

(Assistant Director of UL Assessment & Accreditation)

<https://ulassessment.gmu.edu/assessment/see/>



University Life

## PURPOSE

### Why SEE Data Reports and Presentation?

To follow best practices in student affairs assessment, comply with SACSCOC requirements, and align with the UL Strategic Plan:

#### **Standard 7.3: Administrative Effectiveness**

Achievement of administrative support services outcomes must be demonstrated

#### **Standard 8.2.c: Student Achievement**

Data for student achievement of outcomes must be evaluated, presented, and published (in a way accessible to the public—not published only behind an internal firewall)

#### **UL Post-Graduate Success Strategic Action**

Develop and lead a centrally-coordinated and seamless approach to preparing Mason students for post-graduate success

### Admin Support Services Outcomes

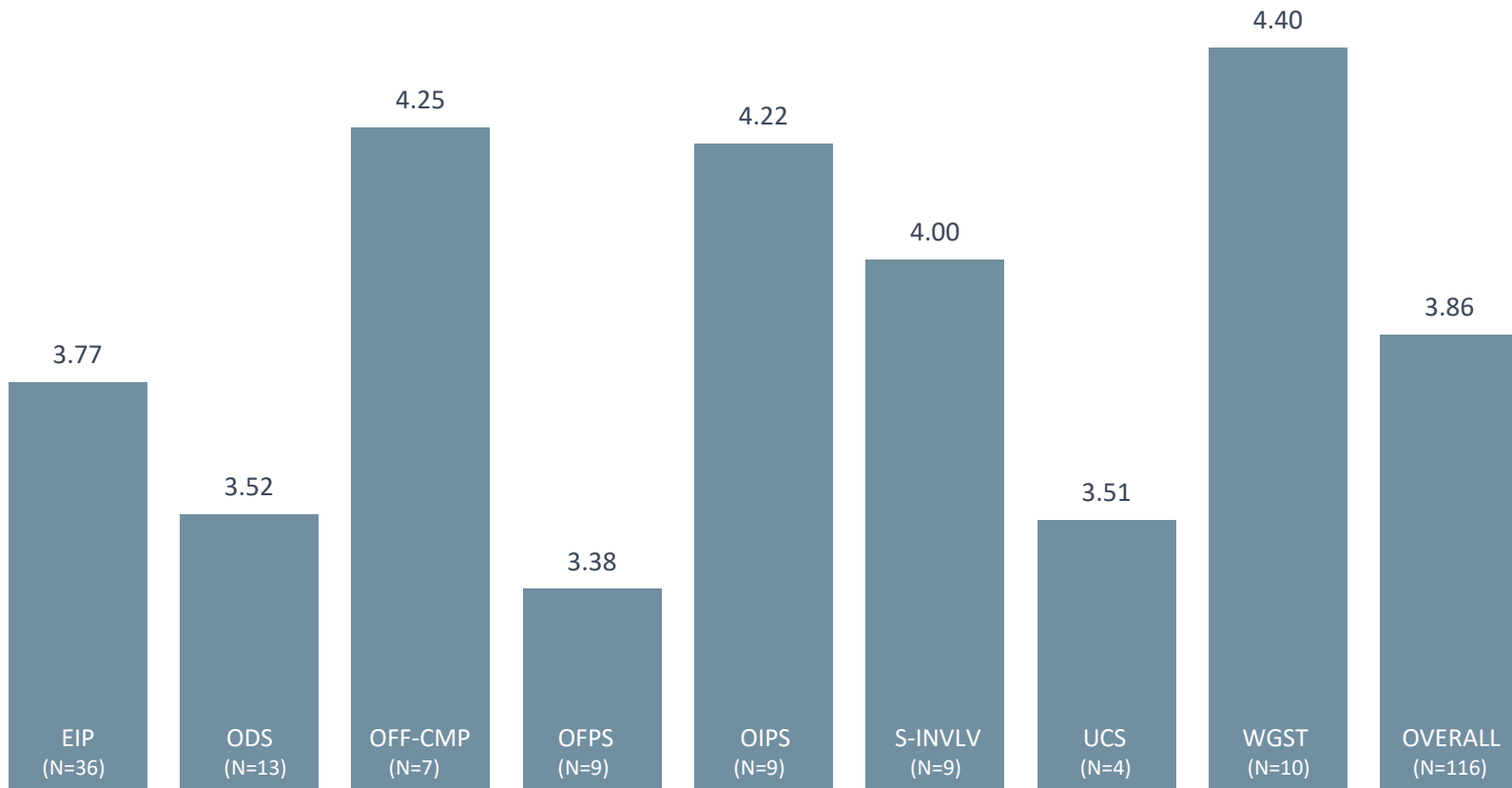
The SEE Admin Team will:

1. Report on student employee learning outcome data:
  - For UL overall and for individual offices
  - From both direct assessments (Supervisor Evaluation) and indirect assessments (Self-Evaluation)
2. Provide PoCs w/findings that can be easily shared and discussed with SEE supervisors
3. Elicit from each PoC at least one takeaway based on report/presentation data, such as:
  - Making a comparison (e.g., own office vs. (an)other office(s); student employees vs. supervisors; FA17 vs. SP18)
  - Explaining how specific data might inform SEE planning, management, or training in their unit

OVERALL SPRING 2018 DATA



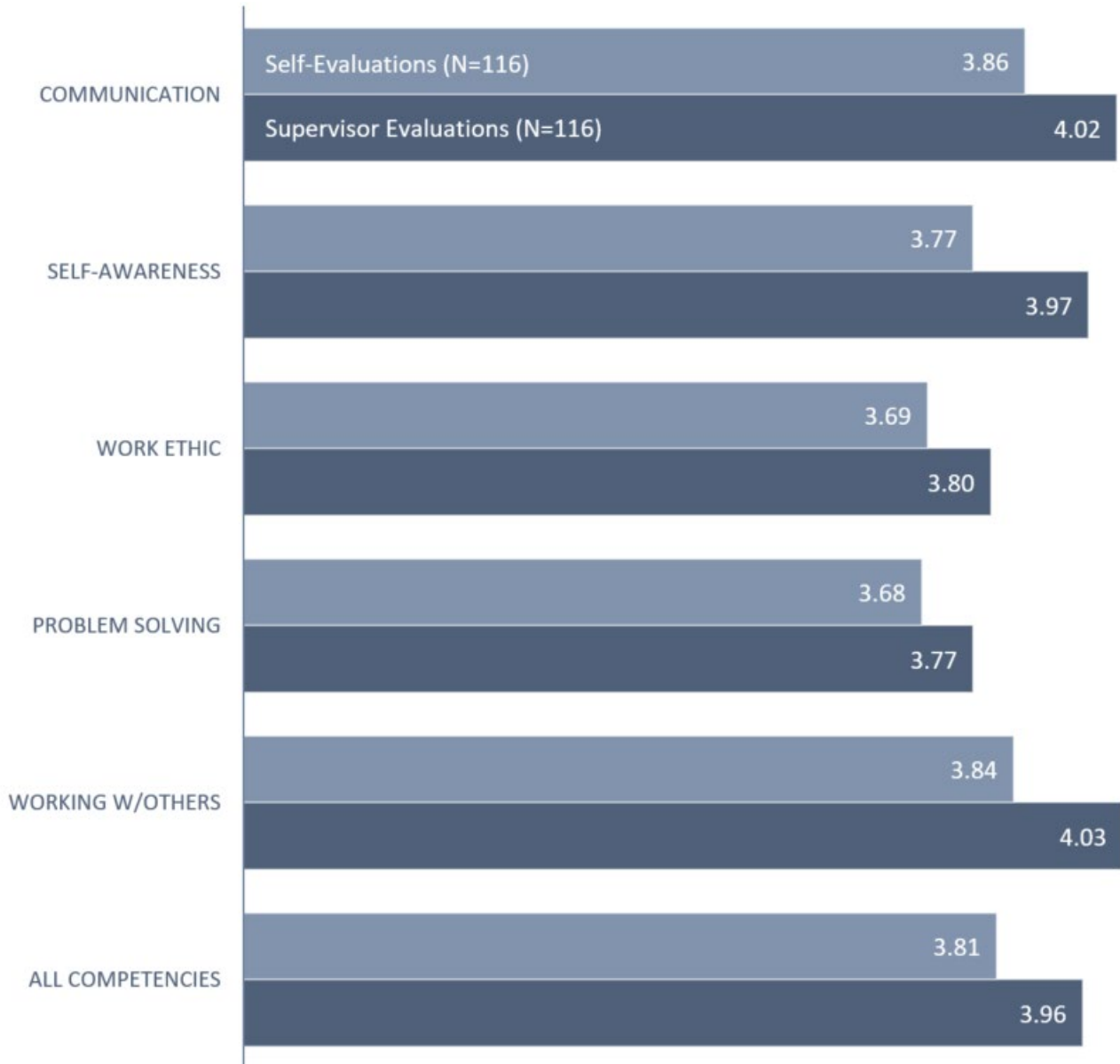
**TABLE 1: OVERALL OUTCOME AVERAGES BY UNIVERSITY LIFE UNIT (SPRING 2018)**

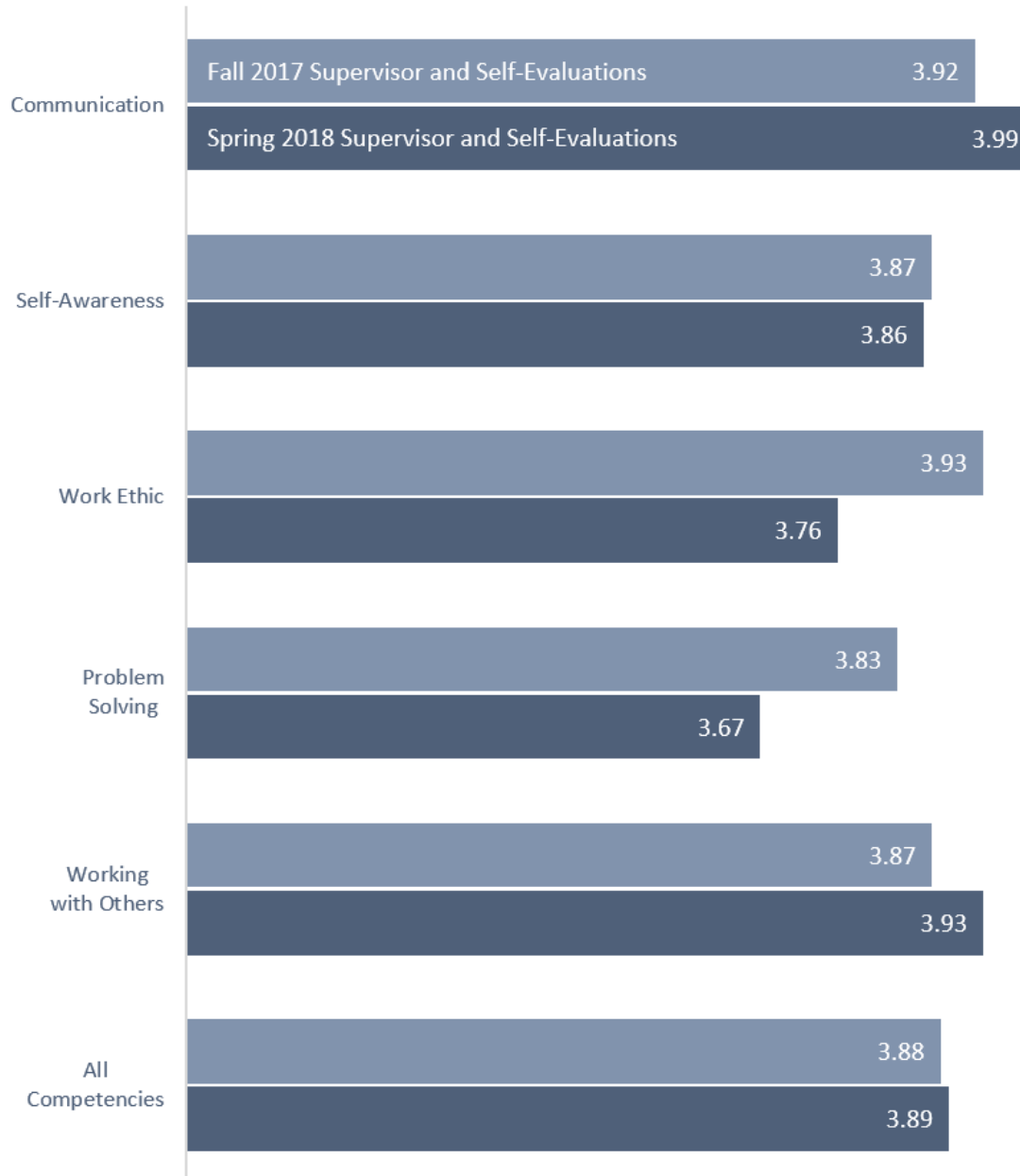


**TABLE 2: COMPETENCY AVERAGES BY UNIVERSITY LIFE UNIT (SPRING 2018)**

|  |         | COMMUNICATION | SELF-AWARENESS | WORK ETHIC | PROBLEM-SOLVING | WORKING W/OTHERS |
|--|---------|---------------|----------------|------------|-----------------|------------------|
|  | ODS     | 3.71          | 3.50           | 3.77       | 3.19            | 3.67             |
|  | EIP     | 3.75          | 3.71           | 3.53       | 3.63            | 3.90             |
|  | OFF-CMP | 4.19          | 4.50           | 4.07       | 3.93            | 4.14             |
|  | OFPS    | 3.57          | 3.48           | 3.06       | 3.22            | 3.44             |
|  | OIPS    | 4.37          | 4.15           | 4.22       | 3.72            | 4.41             |
|  | S-INVLV | 4.07          | 4.00           | 3.79       | 4.07            | 3.96             |
|  | UCS     | 3.54          | 3.42           | 4.00       | 3.50            | 3.31             |
|  | WGST    | 4.48          | 4.38           | 4.25       | 4.15            | 4.48             |
| Overall  |         | 3.94          | 3.87           | 3.75       | 3.72            | 3.94             |

**TABLE 3: COMPETENCY AVERAGES BY EVALUATOR (SPRING 2018)**



**TABLE 4: COMPETENCY AVERAGES BY SEMESTER (FALL 2017 VS. SPRING 2018)**


- ❖ In order to make valid comparison b/t FA17 and SP18 averages, only students w/ complete data pairs in both semesters (N=45) included in Table 4 analysis
- ❖ 7 units (ODS, EIP, OFF-CMP, OFPS, S-INVLV, UCS, WGST) yielded 4 completed evaluations per student for total of 180 evaluations

## TABLE 5: RATING PERCENTAGES BY LEARNING OUTCOME (SPRING 2018)



- ❖ Based on both Supervisor and Self-Evals, **almost 99%** of Spring 2018 student employees (N=116) rated as **met or exceeded** (i.e., ■ 3, ■ 4, ■ 5) for **COLLABORATION & TEAMWORK** and **DEVELOPING OTHERS** outcomes
- ❖ Outcome with largest % **below standard** ratings (i.e., ■ 1, ■ 2) → **TIME MANAGEMENT** at **6%**.

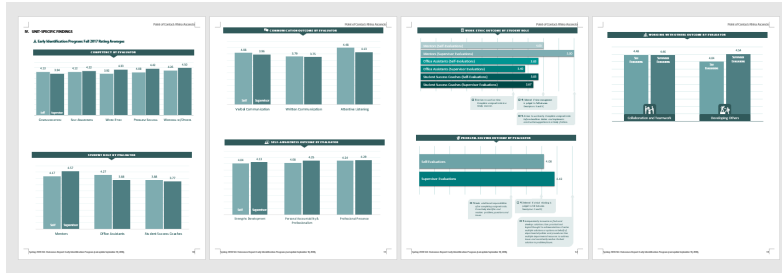


INDIVIDUAL UNIT DATA



## INDIVIDUAL UNIT REPORTS

1. SEE Admin Team distributes hard copies of individual unit FA17 and SP18 data reports



2. PoCs take 5 minutes to read over and ask Admin Team member any clarification questions

# DISCUSSION AND FEEDBACK



# SPRING 2018 TAKEAWAY STATEMENTS

Please share at least one takeaway based on the overall/individual reports and presentation:

- Making a comparison (e.g., own unit vs. (an)other unit(s); student employees vs. supervisors)
- Explaining how specific data might inform SEE planning, management, or training in their unit

| Point of Contact                             | Unit     | Takeaway |
|--|----------|----------|
| <input type="checkbox"/> Rhina Ascencio      | EIP      |          |
| <input type="checkbox"/> Vicki Dominick      | LRN-SCVS |          |
| <input type="checkbox"/> Casey Smith         | OFF-CMP  |          |
| <input type="checkbox"/> Joshua Kinchen      | ODIME    |          |
| <input type="checkbox"/> Nora Gerrity        | UCS      |          |
| <input type="checkbox"/> Jason Hartsel       | S-MEDIA  |          |
| <input type="checkbox"/> David Heath         | EDGE     |          |
| <input type="checkbox"/> Dennis Kisielewski  | M-REC    |          |
| <input type="checkbox"/> Christiana Koroma   | SCI-TECH |          |
| <input type="checkbox"/> Rudina Lubonja      | SEM      |          |
| <input type="checkbox"/> Ric McClendon       | S-CNTRS  |          |
| <input type="checkbox"/> Ben Endres          | S-INVLV  |          |
| <input type="checkbox"/> Jason Northrup      | ODS      |          |
| <input type="checkbox"/> Jakob Pezar         | OIPS     |          |
| <input type="checkbox"/> Phil Rippa          | LEAD     |          |
| <input type="checkbox"/> Arielle Seidner     | SSAC     |          |
| <input type="checkbox"/> Rebecca Stauffacher | OFPS     |          |
| <input type="checkbox"/> Nancy Xiong         | WGST     |          |

END OF DATA PRESENTATION

